

Goals

1. Create, promote, and facilitate an environment that supports teaching and learning.
2. Create, promote, and continually improve services that enhance learning, reflect professional trends, and promote Library usage in support of the College's mission.
3. Provide varied, authoritative, and up-to-date resources that support the College's mission and the needs of Library users.
4. Provide state-of-the-art access and effective retrieval of information for students and faculty.
5. Foster communication and cooperation within the Library and with other departments.
6. Plan for change.
7. Develop a peer-based assessment program that will systematically evaluate Library programs.
8. Serve the local community.

2006 – 2008 Strategic Plan

Vision

Mount Aloysius College Library aims to foster academic excellence by providing easy access to a diverse array of information resources that are relevant, timely, and appropriate to users' needs. It is dedicated to supporting teaching and learning and committed to quality service, professional integrity, and innovation in a user-focused environment.

Mission

The Library provides information services and resources required for a successful college experience. It offers instruction and personal attention to all students to help them acquire knowledge and develop competencies for lifelong learning. In support of student learning and teaching effectiveness, the Library informs, educates, and encourages its users in an environment where print and new technologies dynamically coexist.



GOALS**OBJECTIVES****1****Create, promote, and facilitate an environment that supports teaching and learning.**

- ◆ Teach students information literacy skills through a variety of methods, including bibliographic instruction, active learning exercises, orientations, tutorials, study guides, point-of-use instruction and reference interviews.
- ◆ Integrate information literacy skills into appropriate courses with special attention given to intellectual property, copyright, and plagiarism.
- ◆ Provide opportunities for enhancement of faculty information literacy skills relevant to research.
- ◆ Participate in curriculum planning as well as educational outcomes assessment.
- ◆ Ensure quality by following appropriate guidelines for public service.
- ◆ Promote the use of library resources by students, faculty and staff.
- ◆ Provide well-planned, secure, and adequate space for research, instruction and equipment.

2**Create, promote, and continually improve services that enhance learning, reflect professional trends, and promote Library usage in support of the College's mission.**

- ◆ Provide competent and prompt reference service to Library patrons.
- ◆ Provide research and curriculum support to faculty members.
- ◆ Provide efficient interlibrary loan and document delivery services.
- ◆ Ensure high quality circulation service.
- ◆ Provide services for programs at off-campus sites.
- ◆ Ensure hours of access consistent with reasonable demand.
- ◆ Seek innovative ways of promoting Library services.
- ◆ Provide audiovisual equipment support in collaboration with IT services.

3**Provide varied, authoritative and up-to-date resources that support the College's mission and the needs of Library users.**

- ◆ Develop and maintain a collection development policy that provides acquisition and retention criteria for print, electronic, and media resources.
- ◆ Develop and maintain a user centered circulation policy.
- ◆ Develop a collection of print and media resources that supports the College's curriculum.
- ◆ Ensure that consortium purchasing and licensing agreements are effectively utilized and accommodate on-site and remote users.
- ◆ Develop a program to ensure the currency of the collection.
- ◆ Maintain a robust Library web site and provide as many practical online services and resources as possible.

GOALS**OBJECTIVES****4****Provide state-of-the-art access and effective retrieval of information for students and faculty.**

- ◆ Design and update an Integrated Library System.
- ◆ Organize resources in the collection according to national bibliographical standards.
- ◆ Develop and maintain a catalog that provides multiple concurrent users with access.
- ◆ Provide sufficient numbers of computer workstations for access to electronic resources.
- ◆ Provide access to virtual electronic collections.
- ◆ Ensure timely document delivery services.

5**Foster communication and cooperation within the Library and with other departments.**

- ◆ Keep Library staff and other departments in the College informed about services and resources.
- ◆ Build on existing relationships with other departments and seek to establish new relationships when possible.
- ◆ Be good listeners.

6**Plan for change.**

- ◆ Allocate resources to reflect changes in the College's curriculum.
- ◆ Maintain the flexibility to incorporate new technology-based information services and resources as they become available.
- ◆ Monitor and adapt physical space, services, and equipment to meet changing needs.
- ◆ Support exploration of additional technologies and ideas regarding Library services and resources.

7**Develop a peer-based assessment program that will systematically evaluate Library programs.**

- ◆ Maintain and develop relationships with peer institutions for purposes of comparison and enhancement of services and resources.
- ◆ Involve all Library users in the assessment process.
- ◆ Use appropriate survey, sampling, and statistical methods to assess student learning.

8**Serve the local community.**

- ◆ Provide the local community with access to information in the public interest.
- ◆ Collaborate with individuals and organizations in the local community to enhance learning experiences.